## DISTRESS TOLERANCE WORKSHEET 2 (Distress Tolerance Handout 4)

## Practicing the STOP Skill

Due Date: \_\_\_\_\_ Week Starting: \_\_\_\_\_

Describe two crisis situations that happened to you. Then describe your use of the STOP skill.

CRISIS EVENT 1: Rate level of distress (0–100) Before: \_\_\_\_\_ After: \_\_\_\_\_

here:

Prompting event for my distress (who, what, when, where): What triggered the state of crisis?

At left, check the steps you used, and describe what you did

Behavior you are trying to stop:

- □ Stop
- □ Take a step back
- □ Observe

□ Proceed mindfully

Describe the outcome of using skills:

Circle a number to indicate how effective the skill was in helping you tolerate the distress and cope with the situation (keeping you from doing something to make the situation worse). Use the following scale:

l still couldn't stand		I was able to cope somewhat,		l could use skills,
the situation, even		at least for a little while.		tolerated distress, and
for one more minute.		It helped somewhat.		resisted problem urges.
1	2	3	4	5

CRISIS EVENT 2: Rate level of distress (0–100) Before: \_\_\_\_\_ After: \_\_\_\_

 Prompting event for my distress (who, what, when, where): What triggered the state of crisis?

 Behavior you are trying to stop:

 <u>Stop</u>

 <u>Take a step back</u>

 <u>Observe</u>

 <u>Proceed mindfully</u>

 Describe the outcome of using the skills:

Circle effectiveness of the skill:

l still couldn't stand		I was able to cope somewhat,		l could use skills,
the situation, even		at least for a little while.		tolerated distress, and
for one more minute.		It helped somewhat.		resisted problem urges.
1	2	3	4	5

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